



IMMACULATE HEART NEWS

ISSUE 3 WEEK 6 TERM 1

MAYA – YEAR 2

Message from the Principal's Desk

Mrs Sammantha Da Luz

Dear Parents/Carers

With NAPLAN around the corner for our Year 3, 5, 7 and 9 cohorts, I thought I would quickly share some 'grabs' around what NAPLAN is, what and how it assesses and how we can use this data to inform our improvement plans.

*NAPLAN, an acronym for the National Assessment Program - Literacy and Numeracy, is an annual evaluation conducted in Australia for students in Years 3, 5, 7, and 9. It aims to gauge the literacy and numeracy skills that are crucial for a child's academic and personal development, including areas such as reading, writing, spelling, grammar, punctuation, and numeracy. **NAPLAN is not a pass-or-fail examination but an assessment that benchmarks a student's literacy and numeracy progress against national standards.***

From 2023, the NAPLAN test has been administered online and occurs now in March instead of May as in previous years. The results are reported against four proficiency levels, providing a comprehensive understanding of a student's academic ability. The data generated from NAPLAN provides valuable insights for students, parents, teachers, and schools, aiding in personalised learning and teaching strategies.

The results are used to chart student progress against a national standard. This helps the government and education bodies identify strengths and weaknesses in teaching programs and set goals for any recommended changes.

For students, NAPLAN is about assessing their competency in skills that will be essential for everyday life, such as finding work, filling out forms, and understanding how to do calculations. The tests, therefore, cover skills in numeracy, reading, writing, spelling, and grammar and punctuation. Teachers can use NAPLAN results to identify and challenge higher-performing students, as well as to support those who are not performing as well as the typical student of their age. NAPLAN provides helpful data to support school improvement and good teaching and learning.

NAPLAN is not your typical pass/fail test. From 2023, NAPLAN results are reported against proficiency standards, showing student achievement against four levels of proficiency. This replaces the previous numerical NAPLAN bands and national minimum standards. The NAPLAN measurement scale and time series have also been reset.

It's important to remember that NAPLAN is different to tests of content (such as what your child learns in a science unit, for example). Rather, it assesses literacy and numeracy skills that have been acquired over time through daily learning in the classroom. It is a point-in-time measure of a child's performance in some specific areas of Literacy and Numeracy.

ACARA advises that the best preparation for NAPLAN is instruction in the literacy and numeracy content of the Australian Curriculum. They don't encourage excessive drilling or cramming.

In addition to good, effective, day-to-day teaching, your child's teachers will prepare your child for NAPLAN by ensuring that students understand the format of the tests and that they receive appropriate support and guidance.

Excessive preparation isn't helpful. In fact, it could make your child anxious, which won't help their performance. A better way for you to help is to reassure your child that NAPLAN tests are just one part of their school program.

ACARA recommends that parents:

- encourage their child to simply do the best they can on the day;*
- avoid excessive cramming or coaching in the NAPLAN lead-up; and*
- speak to your child's teacher if you have questions about how you can help your child prepare for NAPLAN.*

Some of our students may require learning adjustments in order to complete the assessments. The college applies for these adjustments well ahead of time, in line with regulations and processes. Very often, these adjustments will be granted only with formal diagnoses from applicable medical specialists. If your child is away for these assessments, there is a small window for catch-up tests, otherwise, they will not be able to be assessed again until the next testing year for their age in Years 3, 5, 7 and 9.

I hope this clears up some of the questions surrounding NAPLAN for you, especially to our new parents with children sitting NAPLAN for the first time. A link to this type of information and more was sent home digitally and via hard copy in Week 6.

Good luck to all our students competing in today's ACC Swimming Carnival and congratulations to our newly elected Primary Captains: Lucie Jarvis and James Joubert. We look forward to announcing our Secondary Student Representative Council soon.

God bless.



Save the Dates

For further details, please visit the College Calendar:
<http://incwaeu.edu.au/calendar/>

Week 7

- Mon 11 March: ACC Secondary Interschool Swimming Carnival
- Monday 11 March: Primary School Carnival Medal Presentation - 8:45am
- Wed 13 March: NAPLAN - Writing
- Thu 14 March: NAPLAN - Reading
- Thu 14 March: Primary School Assembly
- Fri 15 March: Mass - Years 3 to 6

Week 8

- Mon 18 March: Week of Reconciliation
- Mon 18 March: NAPLAN - Conventions of Language
- Tue 19 March: St Joseph's Feast Day
- Tue 19 March: Numeracy
- Thu 21 March: NIPSSA Primary Interschool Swimming Carnival
- Thu 21 March: Secondary School Assembly
- Fri 22 March: Mass - Years 7 to 12

Week 9

- Mon 25 March: Greek Independence Day
- Wed 27 March: RAC BStreetsmart Excursion - Years 10 to 12
- Thu 28 March: Holly Thursday Passion Play - 8:45am
- Thu 28 March: Last Day of Term

Term 2

- Mon 15 April: Parent Teacher Interviews - 12:30pm
- Tue 16 April: Students Commence Term 2

ACC Carnival

Catch the action live by clicking on the following link:

<https://streamer.com.au/club/acwca/event/433/acc-swimming-or-j-division>

From the Heart

Week 6 of Term 1 is the 3rd Week of Lent. We are nearing the halfway mark. How are we doing? Has our Lenten observance strengthened us spiritually or have we fallen by the wayside? The last line of Sunday's Gospel is a wake-up call for us all because in it we see that none of us can ultimately mask ourselves from Our Blessed Lord. When speaking of those who believed in his name because of his miracles, the Gospel of John goes on to say the following: "... but Jesus knew them all and did not trust himself to them; he never needed evidence about any man; he could tell what a man had in him". Saints Perpetua and Felicity are two women of the Early Church whom Jesus could trust because what they had in themselves was the Light of Christ. Thursday of this week celebrates their double martyrdom.



We have very reliable chronicles of these saints, one of which highlights the special character of St Perpetua. She wanted to follow her mother's example and become a Christian, but her father was very resistant to her conversion from paganism. Her father went to strenuous efforts to talk Perpetua out of Baptism. Perpetua's response is famous; she pointed to a water jug and asked her father: "See that pot lying there, can you call it by any other name than what it is?" Her father answered, "Of course not!" Perpetua responded: "Neither can I call myself by any other name than what I am - a Christian". After this incident, Perpetua was baptised but was shortly thereafter arrested and imprisoned with other Christians including Felicity. Before their execution at the hands of the pagan Roman authorities, Perpetua uttered the following inspirational words to her brother who was in the crowd in the arena: "Stand fast in the faith and love one another. Do not let our sufferings be a stumbling block to you".

*Mr Paul Kelly
Head of Theology, Faith and Liturgy*

Secondary School Swimming Carnival

Mr Daniel Martin

On Friday 8 March students from Years 3 to 6 put their swimming skills on display at the Primary School Swimming Carnival held at the Gingin Aquatic Centre. The students earned faction points in a range of events including freestyle, backstroke, breaststroke and relays. Events also included entertaining novelty events like the Boogieboard relay and the eagerly anticipated teacher vs students vs parents race. The day was a delightful conclusion to their in-term swimming lessons.

A big round of applause to Prudence for their victory in the overall points competition. Additionally, congratulations to the talented individuals named as Age Group Champions, as highlighted on the subsequent page. Well done, everyone!

Canteen breakfast Menu



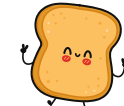
Nutri-Grain Bar \$1.00
Muesli Bar \$1.50
GrainWaves \$1.50



Muffins \$3.50



Cereal & Milk \$2.00
Rice Bubbles Cornflakes
Sultana Bran Sustain
Nutri-Grain Just Right



Hash Browns 50c
Cheesies \$1.50
Cornitos \$1.00



Siphah Straw & Milk \$2.50
Milk \$2.00
Up & Go \$2.50
Juice Box \$2.00
Fruit Cups \$1.50



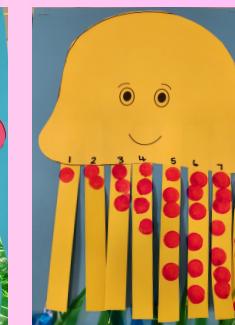
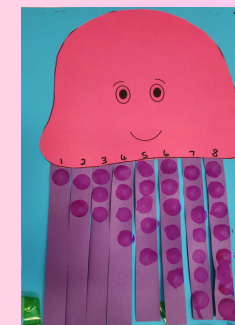
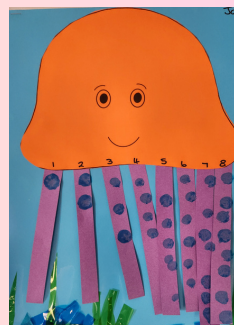
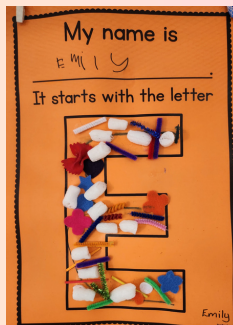
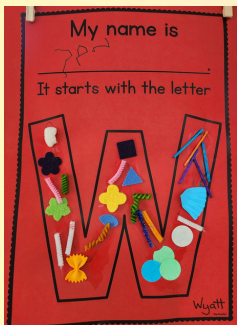
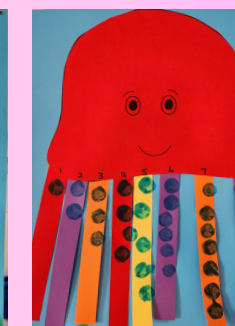
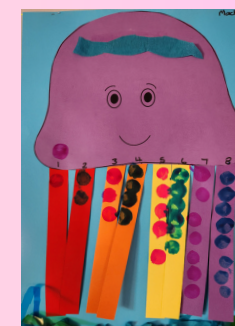
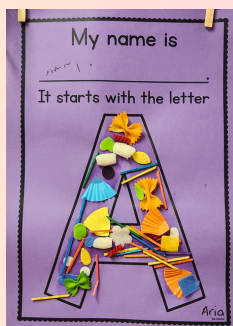
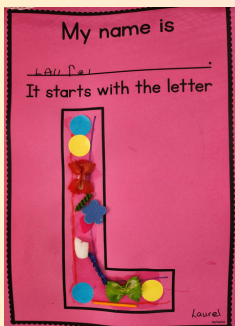
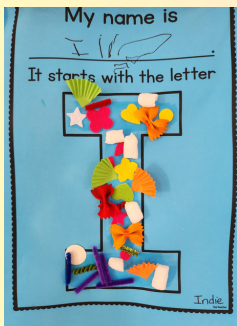
Popcorn \$1.50

The Smallest Bunch

Miss Jacinta Erceg & Ms Fiona Marsden

The youngest members of the College, Pre-Kindergarten students, have skilfully crafted family portraits, honing their fine-motor skills in the process. The students were excited to use paints and stamps to depict their parents, siblings and beloved pets!

The Kindergarten students jumped straight into literacy and numeracy hands-on activities. They explored letters of the alphabet by decorating the initial letter of their names and writing out their name. They also practiced counting to 8 when decorating their jellyfish!





Congratulations Prudence!

Age Group Champions

Year 3 Boys

Champion: Kayden Puglia
 Runner-Up: Kyran Severson
 Spirit: Vann Priestman

Year 3 Girls

Champion: Layla Cullen
 Runner-Up: Evie Hart

Year 4 Boys

Champion: Oakley Jack
 Runner-Up: Hunter Leggett
 Spirit: Jaxon Bell

Year 4 Girls

Champion: Haleah-Maree Sinclair
 Runner-Up: Harper Kuhn

Year 5 Boys

Champion: Xavier Leggett
 Runner-Up: Elroy Hughes

Year 5 Girls

Champion: Sabine Zillessen
 Runner-Up: Indee Cooley
 Spirit: Brook-Lyn Draper

Year 6 Boys

Champion: Matijn Burgers
 Runner-Up: Lucas Cox
 Spirit: Aiden Taylor

Year 6 Girls

Champion: Rhiannon Searle
 Runner-Up: Charlotte Oakley

