



*Through Mary to Jesus: "The Way, the Truth and the Life"*

John 14:6

# Annual Report

## 2020



# Immaculate Heart College

*Through Mary to Jesus: "The Way, the Truth and the Life"*  
*John 14:6*

## 2020 Annual Report

Each year, as per the Australian Education Regulation 2013, the College is required to report on specific performance indicators which includes information in areas such as:

- Contextual information on the College
  - Teacher standards and qualifications
  - Workforce composition
  - Student attendance at the College (attendance rates for each year level, and notification of non-attendance to DoE)
  - Student results in NAPLAN assessments (not undertaken in 2020)
  - School income broken down by funding source
  - Parent and student surveys
- 
- Note: 2021 will be the first time we provide a report on Senior Secondary

## **Immaculate Heart College 2020 Annual Report**

**Through Mary to Jesus: "The Way, the Truth and the Life" John 14:6**

### **Vision Statement**

Immaculate Heart College offers an holistic education of academic excellence with a sound formation in Catholic doctrine. The College seeks to develop in its students the competence, conscience and compassion that enable them to strive to fulfil their potential as upstanding citizens of our society and as people of faith. Thus, it assists them to grow in their union with Christ: Through Mary to Jesus: "The Way, the Truth and the Life" (John 14:6)

### **Mission Statement**

The College's mission is to help students to understand how to obtain "salvation in Christ."

The College strives for excellence in academic and religious studies, as well as in social development and physical fitness programs. In this way, it will enable its students to become fine Catholic citizens and leaders in Australian society. Parents will also be closely involved in the College by their participation in regular talks on academic matters, aspects of the faith, and parenting skills.

The College will encourage students to grow in holiness and aspire to become saints through:

- A tender devotion to Our Lady
- A special devotion to the Blessed Sacrament and love for the Mass
- Regular reception of the Sacraments
- Love for the Pope and obedience to the Magisterium
- Learning the virtues
- Bearing witness to Jesus Christ through their words and actions



## Background:

Immaculate Heart College is an Independent, co-educational school, teaching the Catholic Faith. The school is in the idyllic setting of Lower Chittering, surrounded by a peaceful and harmonious natural environment. The catchment area for the College is quite large and the College can provide buses for students who live in Bullsbrook, Muchea, Gingin, Bindoon, West Toodyay, and the regions of Chittering.

In 2020, Immaculate Heart College completed its ninth year in operation with our first cohort of Year 11s moving through. After gaining permission from the Department of Education to offer Pre-Kindergarten in 2019, the College will be a PK to Year 12 school in 2021.

The Catholic Faith is taught for four periods a week, and the students celebrate a weekly Mass with the College Priest. An authentic expression of Catholic Church teaching and Virtues Program permeates the day-to-day practice and ethos of the College, with the virtue of respect dominating all areas of behaviour. Catholic students are prepared for the Sacraments of First Reconciliation and First Holy Communion in Year 2, and Confirmation in Year 6. Furthermore, many key Feast Days are observed and celebrated during the year. Weekly, the College welcomes the Ursuline Sisters from Fremantle, who provide Catechesis to the Early Learning years.



## **Curriculum offerings:**

Immaculate Heart College offers a comprehensive education to its students, catering for individual needs from an academic, spiritual, and social perspective. Its two focus areas are Academic Engagement and the Catholic Faith. Within the curriculum, the focus is on improved literacy and numeracy skills for every student. This is achieved through a whole-school approach to the teaching of literacy and numeracy, early intervention strategies, Professional Learning for the Staff, continuous acquisition of resources, amongst other approaches. Other academic pursuits include the teaching of Latin and Modern Greek, a strong elective Music program, as well as a growing the range of non-ATAR options.

### The Primary School:

The primary school enjoys an excellent reputation in the community. High quality staff and supportive, cooperative parents help enhance the excellence in learning. Immaculate Heart College provides a comprehensive and holistic education in all Learning Areas, providing and tailoring learning opportunities for all children to ensure they can achieve their full potential.

The College also provides a strong Sacramental program, offering daily Mass to its students as well as rich and varied learning opportunities in areas such as sustainability and environmental studies (including onsite vegetable gardens, chickens, and worm farm), Musical Instrumental Tuition, Information Technology, Greek Language and Culture Studies and access to a large number of sporting pursuits.



### The Secondary School:

The College offers a growing range of elective subjects from Year 9 onward. Year 7 and 8 students are engaged in a compulsory curriculum, mandated by the School's Curriculum and Standards Authority. In Year 9 students begin choosing their subjects. All students study English, Mathematics, Humanities and Social Science, Science and then have electives in the areas of Health and Physical Education, the Arts (Visual Arts, Music and Drama), Design Technologies and Outdoor Education. This was the first year of senior secondary for IHC, so student numbers and subject offerings were small. Projected enrolments are promising and non-ATAR pathways will be an area of focus in the future.

The College is also developing a strong Health and Physical Education Program, supported by the WASCA-registered School Canteen in its endeavours to provide healthy meals on a Friday, moving to two days a week in Term 4. The College is a member of the Associated and Catholic Colleges of WA and the students enjoyed competing against other independent schools. The College is known for its nurturing pastoral care offered to each student, and the restorative practice which is the basis for the management of behaviour. The College is further developing its nature-based play areas and spaces, such as The Garden of Eden, where the students plant vegetables, etc.



### **Extra-curricular offerings:**

Immaculate Heart College provides many opportunities for students during the school year. Extra-curricular opportunities are designed to extend and at times, fast-track the development of students' physical, emotional, and overall wellbeing.

During 2020 we aimed to keep extra-curricular programs as similar as possible to previous years despite the complications involved with COVID-19. The Run Club ran at full capacity and an additional option of Bike Club was added. Both clubs operated from 7.50am to 8.30am on Wednesdays and Fridays.

In the lead up to each carnival, students were also given opportunities to join extra-curricular fitness training sessions to better prepare students for event days. When evaluating these sessions, it was determined that the sessions alleviated anxiety and improved enthusiasm in the lead up with spread amongst peers.

The College submitted six netball teams into the South Midlands Netball Association and began training on Wednesdays from 3.30pm to 5.30pm for adjusted 10-week season. As Saturday games commenced week three, the season was cancelled due to lockdown.

It is anticipated that all extra-curricular activities will re-commence next year with the addition of the 100K Club.



Music at IHC in 2020 has seen an exciting, busy year with a focus on vocal and instrumental performance and engagement in an extended range of musical activities. All students have been actively performing in music class each week using voice, dance and tuned and untuned percussion activities designed to foster improved skills and a knowledge of music and improved skills. Students examine selected music styles and analysed works to develop listening and music responses. A

strong focus on Orff methodology led to the expansion of the tuned percussion instrument collection. All classes explored melodies on the xylophones and metallophones.

Vocal music is at the core of the music program as students sing clap, copy and create musical melodies based on the Kodaly approach. Students practised liturgical music at weekly hymn practices participate actively in singing at mass. Students engaged in group music making activities ranging from the creation of pentatonic compositions and soundscapes to board games and research on instruments and composers.

In 2020 two school choirs operated, as students from year 2-6 all participated in the choral program. The Early Learning Choir (years 2 and 3) and the Primary Choir (years 4,5,6) learnt challenging choral repertoire and performed to parents at assemblies throughout the year culminating in the final Carols Night. The annual Christmas Carols Night involves all students at IHC as they present both choral and community carols in the beautiful surrounds of the College Amphitheatre.

The Instrumental Program at IHC offered piano, percussion and guitar tuition. The program is planned to expand in 2021.

**Financial information:**

<b>Funding sources</b>	<b>Funding source percentage</b>
Commonwealth Government	71%
State Government	15%
Tuition Fees	13%
Other sources	1%

**Student enrolment:**

<b>Year level</b>	<b>Number of Students</b>
Kindergarten	26
Pre-Primary	28
Year 1.1	18
Year 1.2	15
Year 2.1	16
Year 2.2	15
Year 3.1	17
Year 3.2	17
Year 4.1	19
Year 4.2	20
Year 5	28
Year 6	26
Year 7	26
Year 8	24
Year 9	22
Year 10	10
Year 11	7
<b>TOTAL</b>	<b>350</b>

**Student attendance:** Attendance is taken via SEQTA, twice a day in the Primary School and in each of the 8 periods per day for Secondary. We access the School Attendance Officer in the North Metropolitan District for issues to do with attendance.

**Student Attendance:**

<b>Year level</b>	<b>% Attendance</b>
Kindergarten	82.3
Pre-Primary	85.7
Year 1	81.38
Year 2	83.78
Year 3	85.89
Year 4	84.29
Year 5	84.6
Year 6	88.13
Year 7	84.69
Year 8	82.33
Year 9	79.58
Year 10	86.17
Year 11	73.87

**Staff:**

Teaching staff: 35

Primary: 17.8 FTE - 18 female; 2 male

Secondary: 8.5 FTE - 7 female; 8 male

Support: 9.7 FTE - 14 female; 1 male

Academic staff attendance: 96.0%

Academic staff retention rate: 92.0%

Teachers' Qualifications all meet the requirements of the Teacher Registration Board of Western Australia (TRBWA).

**Staff Qualifications**

Academic Staff

Principal: Lucas Hurley	MA (Theology), DipEd (Sec)
George Anastassiadis	BA (Language Studies)
Alison Brown	BEd, DipEd (Prim)
Annalise Carter	BEd (EC)
James Chua	BEnvEng(2ndClass Hons), GradDipEd (Sec),
GradCertReligEd	
Alison Cockayne	BEd (EC)
Jordan D'Andrilli	BEd (Sec)
Jacinta Erceg	BEd (EC)
Elodie Fantoni	BEd (EC)
Graham-John Farmer	BAppSc, DipEd

Craig Gorddard	BEd (Sec)
Meika Gough	BEd (Prim)
Catherine Hall	BEd (K-7)
Skye Hannd	BSc (Exercise Science), Dip Ed
Kim Hughes	BA (Education)
Hasoly Hurtado	BHosp&Tour (Hons), DipEd
Kim Knight	MEd (Prim), BEnvSc, Cert IV AWT
Elizabeth Leith	MEd (Religious Ed), AssocDip Music (AMEB)
Daniel Matthys	BA (Hist/Eng), DipEd
Georgia McCann	BEd (Prim)
Bianca McLaughlin	BEd (EC and CathEd)
Donald McNamee	BA (Education), BDesign
Scott O'Callaghan and Latin)	BA (Political and International Studies, Ancient History
Nino Raju	BA (Psychology), MTeach (Prim)
Kelly Rickert	BEd (EC)
Annette Shehan	BEd (Prim), DipSpecEd, Cert IV SpecEd
Natasha Shuker	BA/BEd (Prim)
Sheridan Staples	BEd (Prim)
Thomas Woodford	MReligEd, Dip Ed (Prim)
Sr Felicitas Cabaya	Liturgy team
Sr Lynn Chua	Liturgy team

#### Ancillary Staff

Sandra Barker	College Nurse
Collette Campbell	Cleaner
Kerrie Campbell	Cleaner
Vanessa Crook	Cleaner
Tamara Carpenter	DipFinServ - Registrar
Bianca Hurley	Administration Assistant
Marie Kilgallon-Laundy	Cert III Ed Assistant - EA
Sangeeta Pudhota	DipHospMan, Cert IV Hosp, Cert CompStudies - Bursar
Anna Rickert	Cert IV Ed Support - EA
Renee Rushton	Cert IV Ed Support - EA
Heather Scholz	Cleaner
Paul Searle	Bus Driver
Tilly Stevens	Cert II Bus, Cert III Disability Care, Cert III Aged Care – First
Aid Officer	
Carmel Taylor	Cert III Lab Skills and Tech., Cert IV Acc and Bookkeeping
- Finance Officer	
Sarah van Heemst	Cert IV Ed Support
Bruce Waddell	BA (Education), Dip.RetailStudies - Maintenance
Jonathan Watt	Maintenance
Dianne Whittaker	Head Cleaner and Canteen Manager
Claire Wills	Cleaner
Jane Zillessen	BSc(Biol Sc), PostGradCert (Forensics) – Reception

## Parent and Student Surveys

Both parents and students were surveyed in 2020. The student survey was concerned with students feeling safe, engaged and listened to. The great majority of students responded to all questions with Agree or Strongly Agree. The parent survey attracted a strong response. It concerned the overall culture of the College, and there was a definite appreciation of the sense of community that parents see the College fostering. The strongest responses were to questions about staff being helpful and professional, staff being readily accessible and students feeling very safe at school.

## Final comments

All schools found 2020 a challenging year, and IHC is no exception, but due to the commitment of staff and the support of AISWA, the Board, parents and students, the future is looking bright. We farewelled Principal, Mr Lucas Hurley and welcomed Mrs Meika Gough into the Acting, then substantive Principal role. In 2021 we have our first Year 12 cohort and commence the next building program which gives the community great confidence in our future.

