

IMMACULATE HEART COLLEGE

Through Mary to Jesus: "The Way, the Truth and the Life"

John 14:6

ENROLMENT FORM



Immaculate Heart College

Through Mary to Jesus: "The Way, the Truth and the Life" John 14:6

STUDENT (Photo)	Office Use Only Receipted Date/_/_ Date of Interview/_/_ Interviewed by Commencement Date/ /_ Birth/Passport Certificate Baptismal Certificate Immunisation Records Student Number Family Number
Family NameGiven Names	
Date of Birth//	(A copy of Birth Certificate or Passport must be attached)
	(Attach copy of Visa) (A copy of Baptismal Certificate must be attached)
Name and Address of Parish	

PARENT/GUARDIAN INFO	RMATION	
MOTHER/GUARDIAN: Title	Christian Name	
Surname		
Marital Status	Occupation	
Religion		
Address:		
Street Number & Name		
Suburb/Town	Post Code	
Email		
Home Telephone No	Mobile	
Bus Tel		
Signed:	Dated:	
FATHER/GUARDIAN: Title_	Christian Name	
Surname		
Marital Status	_ Occupation	Religion
Address:		
Street Number & Name		
Suburb/Town	Post Code	
Email		
Home Telephone no	Mobile	
Bus Tel		
	 Dated:	

FAMILY DETAILS	
List other family members, the level of education, and	the schools they are attending:
MEMBER	YEAR LEVEL
SCHOOL	
MEMBER	YEAR LEVEL
SCHOOL_	
MEMBER	YEAR LEVEL
SCHOOL	
MEMBER	YEAR LEVEL
SCHOOL	
<u>REFERENCES</u>	
Please give the name and address and phone number	of Two Referees (Include Parish Priest)
1	
2	

STUDENT PROFILE	
Religion:	
Comment on practice and involvement in the Religion	
Does the student play a musical instrument? (Please	
pecify)	
s the student involved in other cultural activities? (Please specify)	
What are the sporting interests and achievements of the tudent?	
are there any behavioral or family circumstances which should be brought to the attention of the Principal?	
Please note that this information will be kept private and confidential to the school authorities	
FAMILY EMERGENCY CONTACTS:	
VAMEPHONE NO	
VAMEPHONE NO	

FAMILY DOCTOR DETAILS:	
Doctor's Name:	
No. and Street:	
Suburb/Town:Postcode:	
Telephone Number:	
Student's Medicare Number:	<u> </u>
Does the student have private health care cover? (If yes, state what Fund)	
In the event of illness or injury to my child whilst at school, on an excursion authorise the Principal or Teacher-in-Charge of my child (where the Principal to contact me, or it is otherwise impracticable to contact me) to:	
(Cross out any unacceptable statement)	
 Consent to my child receiving such medical or surgical attention as medical practitioner; or 	s may be deemed necessary by a
Administer such first aid as the Principal or staff member may judge	ge to be reasonably necessary.
Signature of Parent/Guardian:	
Date: /	
Has your child been tested by a Guidance Officer?	Yes/No
If so, when	Where
Has your child attended support lessons?	Yes/No
If so, when	Where
Has your child ever attended a special school or special education unit?	Yes/No
Has your child received help from one of the following? (Please Circle)	
a. Speech Therapist	
b. Migrant Teacher	
c. Hearing Impaired Teacher	
d. Communication Teacher	
e. Occupational Therapist	

f. Teacher for the Physically Handicapped

6

Siblings attending thi	S	
School:		
Custody Details: directions, where app relevant documentati	licable at tin	(A copy of the Court Order and/or Custody ne of enrolment or after, must be provided to the school. Please attach the proliment form.)
Doctor:		Phone:
STUDENT MEDIC	AL AND IM	IMUNISATION DETAILS
IMMUNISATION DE	TAILS OF ST	TUDENT
What is the student's	immunisatio	on status: (Tick box) Complete Immunisation
		Partial Immunisation
		No Immunisation
Please Note: Imm	ınisation ro	ecords needs to be sighted by the school and a copy of the
original document	s to be kep	t on file
Does the student suff	er from any o	of the following impairments? (Tick)
	Yes	No
Hearing		
Vision		
Speech		
Mobility		
Asthma*		
*If yes, pl	ease complet	te Asthma Medical Condition Details segment below.

ASTHMA MEDICAL CONDITION DETAILS		
Answer the following questions only if the student suffers from any asthma conditions.		
Please indicate if the student suffers from any of the following symptoms: (Tick)		
Yes		
Cough		
Wheeze		
Exhibits symptoms after exertion		
Difficulty Breathing		
Tight chest		
If my child displays any of the above symptoms please (Circle preferred option):		
Inform Doctor Yes No		
Inform Emergency Contact Yes No		
Administer Medication Yes No		
Other Medical Action Yes No If yes, please specify:		
Has an Asthma Management Plan been provided to the school? Yes No		
Does the student take medication for the above medical condition? Yes No		
Name the medication taken:		
Is the medication taken regularly by the student (preventative) or only in response to symptoms?		
Preventative Response		
Indicate the usual dosage of the medication taken:		
Indicate how frequently the medication is taken:		
Medication is usually administered by: (Tick) _ Student _ Teacher _ Other		
Is a reminder required for the student to take their medication? Yes No		
Medication is stored: (Tick)		

OTHER MEDICAL CONDITIONS
Does the student have any other medical condition? (Tick) Yes 🔲 No 🔲 Please include food allergies:
Symptoms:
If my child displays any symptoms above please (Tick):
Inform Doctor
Does the student take medication for the above condition?
If yes, name the medication taken:
Is the medication taken regularly by the student (preventative) or only in response to symptoms?
Preventative Response
Indicate the usual dosage of medication taken:
Indicate how frequently the medication is taken:
Medication is usually administered by: (Tick) Student Teacher Other
Is a reminder required for the student to take their medication? Yes No
Medication is stored (Tick): With Student In Staff Fridge Elsewhere

Acceptance of a student's enrolment is on the basis that all relevant information has been provided to the College during the enrolment process. If information relevant to the enrolment has been withheld by the parents/guardians, the College reserves the right to decline the enrolment.

OTHER INFORMATION REQUIRED
Q1) What gender is the student?
Q2) is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait
Islander origin, mark both 'Yes' boxes)
No Yes, Aboriginal Yes, Torres Strait Islander
Q3) In which country was the student born?
Q4) Is a Language other than English spoken at home? No Yes If yes, please state what language is
spoken:
Q5) What is the highest year of primary or secondary school the parents/guardians have completed?
Mother/Guardian Year 12 or equivalent Year 11 or equivalent
Year 10 or equivalent Year 9 or equivalent, or below
Father/Guardian Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent, or below
Q6) What is the highest qualification the parents/guardians have completed?
Mother/Guardian Bachelor degree or above Advance Diploma/Diploma
Cert I to IV including trade certificate No Non-school qualification
Father/ Guardian Bachelor degree or above Advance Diploma/Diploma
Cert I to IV including trade certificate No Non-school qualification
Q7) What is the occupation group of the mother/guardian? (See groups listed on next page)
Q8) what is the occupation of father/guardian?

Please select the appropriate Parental occupation group from the list below.

- If the person is not currently in <u>paid</u> work but has had a job in the last 12 months, or has retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter '8' in the box above.

List of Parental Occupation Groups (for questions 7 & 8) <u>Group 1: Senior management in large business organisation, government administration and defence, and qualified</u>

Professionals

- **Senior Executive/Manager/Department Head** in industry, commerce, media or other large organisation
- **Public Service Manager** (Section Head or above), regional director, health/education/police/fire services administrator
- **Other Administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence Forces Commissioned Officer
- **Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems: identify, treat and advise on problems: and teach others
- Health, Education, Law, Social Welfare, Engineering, Science and Computing professional
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/Sea Transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller

Group 2: Other Business Managers, Arts/Media/Sportspersons and Associate Professionals

- **Owner/Manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist Manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
- **Financial Services Manager** (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- Retail Sales/Services Manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency
- **Arts/Media/Sports** (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
- Associate Professionals generally have diploma/technical qualifications and support managers and professionals
- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- **Business/Administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
- **Defense Forces** senior Non-Commissioned Officer

Group 3: Tradesmen/women, Clerks and skilled Office, Sales and Service staff

- Tradesmen/women generally have completed a 4 year Certificate, usually by apprenticeship. <u>All</u> tradesmen/women are included in this group
- Clerks [bookkeeper, bank/PO clerk, statistical/accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- Skilled Office, Sales and Service Staff
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [company sales representative, auctioneer, insurance agent/ assessor/ loss adjuster, market researcher]
- **Service** [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal working, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine Operators, Hospital Staff, Assistants, Labourers and related workers

- Drivers, Mobile Plant, Production/processing machinery and other machinery Operators
- **Hospitality Staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]
- Office Assistants, Sales Assistants and other Assistants
- Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
- **Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, tickets seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- **Assistant/Aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Labourers and related workers
- **Defence Forces** (Ranks below senior NCO not included above)
- **Agriculture, Horticulture, Forestry, Fishing, Mining Worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer, fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, laundry worker, trolley collector, car park attendant, crossing supervisor]