



Immaculate Heart College

Through Mary to Jesus: "The Way, the Truth and the Life"
John 14:6

Vision Statement

Immaculate Heart College offers an holistic education of academic excellence with a sound formation in Catholic doctrine. The College seeks to develop in its students the competence, conscience and compassion that enable them to strive to fulfil their potential as upstanding citizens of our society and as people of faith. Thus, it assists them to grow in their union with Christ: *Through Mary to Jesus: "The Way, the Truth and the Life"* (John 14:6)

Mission Statement

The College's mission is to help students to understand how to obtain "salvation in Christ."¹

The College will encourage students to grow in holiness and aspire to become saints through:

- A tender devotion to Our Lady
- A special devotion to the Blessed Sacrament and love for the Mass
- Regular reception of the Sacraments
- Love for the Pope and obedience to the Magisterium
- Learning the virtues
- Bearing witness to Jesus Christ through their words and actions

As Pope Benedict says:

*A good school provides a rounded education for the whole person and a good Catholic school, over and above this, should help all its students to become saints.*²

The College strives for excellence in academic and religious studies, as well as in social development and physical fitness programmes. In this way, it will enable its students to become fine Catholic citizens and leaders in Australian society. Parents will also be closely involved in the College by their participation in regular talks on academic matters, aspects of the faith, and parenting skills.

A personalised education will be fostered using the Tutorial System.³ The College's staff will keep in close contact with parents and will mentor individual students throughout their education so that the students will be given the best possible means to develop holistically.

¹ Congregation for Catholic Education, *The Catholic School*, 1977, p.12, n7

² Op.cit Pope Benedict XVI, *Address to the Catholic School Children in England*, 2010

³ See Appendix